

SPEA Conference

May 10th – 12th 2017

University of Saskatchewan
Saskatoon, SK



Keynote: Martin J LeBlanc

Co-Founder of the Children and
Nature Network

Visit www.speaonline.ca to register

Greeting

On behalf of the conference planning committee, I wish to welcome you to SPEA 2017. Our theme this year, "The Nature of Movement" is increasingly important as we see society's reliance on technology contribute to less time spent outdoors getting active. It is our hope that teachers who attend the conference can walk away with a renewed sense of motivation to reconnect their students to the outdoors. The sessions will support teachers with ways to do this within their physical education program, as well as, their entire school environment/culture.

Thank you for your dedication to professional development and for providing a quality physical education experience for your students. We hope you find the conference an enjoyable, valuable experience.

Jarod Harvey – Conference Chair

Conference Overview

Conference Hotel – Sheraton Cavalier, 612 Spadina Crescent E, Saskatoon. Please call (306)652-6770 Ask for the SPEA Conference Room Block Room Rate: \$165.00 Free Parking for STF Members

Cut off date: April 10, 2017

Wednesday, May 10th

6:00 – 11:00 Registration Social and Trade Show pick up your delegate package, enjoy free pizza, network

Thursday, May 11th

7:30 – 8:15 QDPE Breakfast at the Sheraton

8:15 – 8:45 Greetings and award presentations

8:45 – 10:00 Keynote Address – Martin LeBlanc

10:45 – 11:45 Breakout Session at the University of Saskatchewan, College of Kinesiology

11:45 – 12:20 Bag Lunch

12:20 – 3:45 Breakout Sessions (nutrition break at 2:30)

5:00 – 6:00 Cocktails at the Sheraton

6:00 Awards Banquet with Comedian, Kelly Taylor, to follow

Friday, May 12th

9:00 – 12:25 Breakout Sessions at the University of Saskatchewan, College of Kinesiology.

(Nutrition break at 10:00)

12:30 AGM Luncheon

SPEA CONFERENCE 2017 – SESSION REGISTRATION FORM

Thursday May 11th

Session #1 10:45-11:45

- | | |
|--|------------------------------|
| 101 – Building Our Kids Success (BOKS) | 1 st Choice _____ |
| 102 – Building Creative Dance Sequences | 2 nd Choice _____ |
| 103 – Circus Arts | 3 rd Choice _____ |
| 104 – Kin Ball | |
| 105 – One School’s Journey: Holistic Approach to Physical Education and Learning | |
| 106 – Teaching Healthy Active Lifestyles | |
| 107 – Paddle Smart Presenter Trainer | |
| 108 – Practical Application of CrossFit and Weightlifting | |

Session #2 12:20 – 1:20

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|---|------------------------------|
| 201 – FUNdational Games | 1 st Choice _____ |
| 202 – Unified Sport Presented by Special Olympics | 2 nd Choice _____ |
| 203 – Rookie Rugby | 3 rd Choice _____ |
| 204 – Creating Success with GPS | |
| 205 – The Power of Nature Play | |
| 206 – Blastball: Softball Saskatchewan | |
| 207 – Atomic Smashball | |
| 208 – Short on Space? SPEA Resource | |

Session #3 1:30 – 2:30

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|--|------------------------------|
| 301 – Cross-Country Running | 1 st Choice _____ |
| 302 – Introduction to DBL Ball | 2 nd Choice _____ |
| 303 – One School’s Mental Health Journey | 3 rd Choice _____ |
| 304 – Natural Playgrounds/Playscapes | |
| 305- Martial Arts and Physical Education | |
| 306 - Floorball | |
| 307 – Introduction to Fencing | |
| 308 - Theory of CrossFit /Weightlifting at Synergy | |

Session #4 2:45 – 3:45

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|--|------------------------------|
| 401 – 21 st Century Physical Education | 1 st Choice _____ |
| 402 – Learn to Play Tennis | 2 nd Choice _____ |
| 403 – Omnikin Balls | 3 rd Choice _____ |
| 404 – Raise the Bar: Increasing Physical Education Activity in Schools | |

405 – Ideas to Integrate Traditional FNMI Activities in PE

406 – Physical Literacy: How Movement Improves Learning

407 – Teaching GROOVE for Understanding

408 - Wrestling

Friday May 12th

Session #5 9:00 – 10:00

501 – Great Balls of Fun 1st Choice _____

502 – Experiences of LGBTQ Students & How Physical Education Can Be a Safe Space 2nd Choice _____

503 – Engaging Middle Years Through Dance 3rd Choice _____

504 – First Nations, Metis, Inuit (FNMI) SPEA Resource

505 – Spikeball

506 – Nature and Well ‘Being’: The Lost Relationship Between Children and the Out-of-Doors

507 – Run, Jump, Throw, Wheel – **Extended Session – Starts at 8:00 a.m. and ends at 12:30 p.m.**

Session #6 10:15-11:15

601 – 101 Variations of Kings Court Dodgeball 1st Choice _____

602 – Connecting SK Curriculum to SPARK 2nd Choice _____

603 – Gymnastics – Part of the Journey to Physical Literacy 3rd Choice _____

604 – FitKit SPEA Resource

605 – Health Promoting Schools Project

606 – Triathlon: A New Approach to Fitness

607 – Run, Jump, Throw, Wheel – **Extended Session – Starts at 8:00 a.m. and ends at 12:30 p.m.**

608 – Urban Poling/Nordic Walking

Session #7 11:25-12:25

701 – Ultimate Frisbee: Sport for Life 1st Choice _____

702 – Track and Field Technical Session (Throwing) 2nd Choice _____

703 – Vitamin “N”ature SPEA Resource 3rd Choice _____

704 – AdventureSmart

705 – “What’s Old is New: Using Compass Skills and Concepts to Teach *for* Interdisciplinary...

706 – Run, Jump, Throw, Wheel – **Extended Session – Starts at 8:00 a.m. and ends at 12:30 p.m.**

707 - Plickers in P.E.! What Are They and How Do They Fit In?

SPEA Conference Thursday May 11, 2017 Breakout Session #1 10:45-11:45

#	Title	Presenter	Description
101	Building Our Kids Success (BOKS): Active Kids=Active Minds	Randy Chevrier	An introduction to BOKS (BUILD OUR KIDS SUCCESS), a free before-school program designed to get elementary children moving in the morning and get their brains ready of a day of learning. BOKs offers a completely free, turn-key and robust curriculum to empower the community and help children embrace healthy habits that will last a lifetime.
102	Building Creative Dance Sequences	Brenda Kalyn	This session will build movement ideas using action words and the fundamentals of dance using body, effort, space and relationship contexts. Simple props will be utilized as well. (The intended audience is for K-4 teachers)
103	Circus Arts	Rylan Goudreau	Participants will be introduced to the Circus Arts, a new resource available through SPEA.
104	Kin Ball	Marc-Andre Laliberte	KIN-BALL is played with 3 teams and a very light 4-foot ball and requires skills and strategies not found in any traditional athletic competition. No physical contact, intimidation, interference and no one left out. Every member of the team is involved in the continuous action. Kin-ball promotes cooperation, speed, agility, aerobic activity, coordination, flexibility and sportsmanship. Participants will be initiated to the sport and play different cooperative games. Play inside or outside. Have a ball!
105	One School's Journey: Holistic Approach to Physical Education and Learning	Reg Leidl and Melissa Johanson	Macdonald School in Stockholm, Sk. Is a K-9 school that has created an outdoor learning experience for all of their students. This presentation will display the school's journey and explain how it supports a holistic approach to instruction.
106	Teaching Healthy Active Lifestyles	Jasmine Jackman	Working with professionals in schools, rec facilities and sport organizations to certify and teach proper ways to incorporate ways to lead healthy active lifestyles.
107	PaddleSmart Presenter Trainer	Bryan Sarauer	This presentation is a jumpstart training for educators with current first aid and who have comfort in paddling. You will leave as a certified PaddleSmart Presenter ready to support your school, organization and/or community as it strives to educate and empower beginners of any age and stage as they enter the world of recreation paddling.
108	Practical Application of CrossFit and Weightlifting	Chad Benko and Lou-Anne Stefankiw	In this session you will learn the basic principles of CrossFit, Weightlifting and Olympic Lifting.

SPEA Conference Thursday, May 11th Breakout Session #2 12:20-1:20

#	Title	Presenter	Description
201	FUNdational Games (Games and activities that Focus on FMS)	Kirstin Schwass (CIRA)	The fun games/activities taught in this workshop will help students become more confident and competent with movement. This will increase their likelihood of pursuing a physically active lifestyle in the future. The fundamental movement skills that will be focused on will be: Locomotor, stability, and object manipulation.

202	Unified Sport presented by Special Olympics Saskatchewan	Amy Bosche and Hayley Wall	Unified sports joins people with and without intellectual disabilities on the same team. Teams are made up of similar age and ability, providing a quick path to friendship and understanding. Unified Sports in schools provides individuals with intellectual disabilities the opportunity for competitive game-play, travel, and teamwork.
203	Rookie Rugby	Saskatchewan Rugby	Rookie Rugby is a non-contact, safe introduction to rugby for kids of all ages. It uses small space games and drills that promote physical literacy and specific PE outcomes within the Saskatchewan Curriculum.
204	Creating Success Using GPS	Graham Hayes	Looking for ways to create successful lessons using GPS? This session will highlight strategies and activities that gets students active and engaged using GPS devices as a learning tool. Participants will come away with a variety of ideas to incorporate GPS technology into lessons to meet curricular outcomes across grade levels in a variety of teaching environments.
205	The Power of Nature Play: The Mental and Physical benefits of our time in Nature	Martin LeBlanc	The power of Nature play can help our children and families become healthier, happier and smarter. Nature can also help connect our communities with each other. In this session we will examine how nature play can be implemented in classrooms and at home and its benefits. We will look at examples and engage in group activities to create an action plan on how to implement nature play in your community.
206	Blastball: Softball Saskatchewan	Marla Laskowski	BLASTBALL is the first softball type game specifically designed for children who have no experience playing softball i.e. Kindergarten to Grade 2. It was a definite hit at the 2007 SPEA Conference, where dozens of Physical Educators experienced firsthand, how it can help them fulfill the requirements set out in the Physical Education Curriculum. BlastBall is very flexible and can be incorporated into the Physical Education Curriculum in a variety of ways. It can fit into a unit teachers are presently teaching on the basic movement patterns of sending and receiving or it can be used as the main method of introducing these key movement patterns. The game is ideally suited for the Physical Education Program at your school because: <ol style="list-style-type: none"> 1. It's fun and easy to play as players have instant success. 2. The player needs no gloves or special equipment and it does not cost a great deal. 3. It allows very efficient use of facilities (it can be done in the gym, or outside) and minimal special equipment required. 4. Minimal instruction is required for teachers
207	Atomic Smashball : Volleyball That's a HIT with children	Tom Ash	In this session, participants will be introduced to <i>Atomic Smashball</i> . This is a program that combines skill development and game play experience. The Atomic component addresses skill development while Smashball is a fun, fast-paced game of modified volleyball, where children have an opportunity to use the volleyball skills they are developing. The 1 st skill introduced in Atomic Smashball is HITTING! As part of the session we'll consider a sample teaching progression for introducing young children to proper hitting technique. Then it's . . . play . . . play . . . play.
208	Short on Space? SPEA Resource	Mel Gesell	"Short on Space?" is a resource to complement the Kindergarten to Grade Five Phys. Ed. Curriculum. Teachers will be introduced to activities that occur in limited space areas (i.e. classroom, hallway)

SPEA Conference		Thursday, May 11 th	Breakout Session #3	1:30-2:30
301	Cross-Country Running	Jason Warick	In this session you will learn about age-appropriate, fun training ideas for your school team. This session will be appropriate for beginner and veteran coaches.	
302	Introduction to DBL Ball	James Levesque	DBL Ball is a new team sport where players can dribble, kick or throw the ball in order to score a goal. Hands and feet are permitted. Skills from handball, soccer, basketball and hockey are an asset in this sport. Check us out at www.youtube.com/user/dblball	
303	One School's Mental Health Journey	Reg Leidl	This session will focus on how one school has made a difference in addressing mental health issues at their school. The journey involves outdoor play, physical literacy and high levels of student engagement.	
304	Natural Playgrounds / Playscapes	Dallas Thiessen	This session will provide information on what a natural playscape is, how they differ from traditional style playgrounds, and how they enhance children's connection with nature. Participants will also learn about a natural playscape project located in North Central Regina.	
305	Martial Arts and Physical Education	Harriet Miller	Students can benefit tremendously from participating in martial arts. In Physical Education, the greatest emphasis is usually placed on improving various factors related to a student's psychomotor domain. However practicing martial arts can also enhance aspects of the affective domain. Teachers will be educated on how to incorporate Karate and Hapkido into your PE program. Teachers will come away with some advantages of teaching Traditional Martial Arts to your students.	
306	Floorball	Brian Mills	Basics of the sport, rules, adaptability, cost	
307	Introduction to Fencing	John Brunning	Participants will learn the fundamental movement skills for fencing, participate in drills and do some actual bouts.	
308	Theory of CrossFit /Weightlifting at Synergy	Chad Benko and Lou-Anne Stefankiw	In this session you will learn the goals, mission and implementation of CrossFit. We will show you what our program is and provide an overview of CrossFit. You will learn how to apply this program to support youth. Common misconceptions and myths about CrossFit and weightlifting for kids will be addressed.	
SPEA Conference		Thursday, May 11 th	Breakout Session #4	2:45-3:45
401	21st Century Physical Education	Miles Bennett	This session will offer a 21 st Century approach to teaching Physical Education using fitness assessment, activity monitoring and wellness management software. Come see how FitStats, Polar Heart Monitors and fillable rubrics will not only enhance the quality of our assessments but save you time as well.	
402	Learn to Play Tennis	Colin Latchford	With new modified equipment and court sizes, tennis is one of the most accessible Net-Wall games for Phys Ed teachers to use. In this session, teachers will plan and deliver quality learning experiences that support the development of fundamental movement skills related to the sport of tennis, while increasing student knowledge and appreciation for the sport. This program will help students develop the physical literacy skills that are necessary for acquiring the knowledge, skills and attitudes to lead healthy, active lives and enjoy success in all levels of sport	

			participation. All participants in this program will receive a Tennis Canada- Tennis for Schools Curriculum and DVD.
403	Omnikin Balls	Marc-Andre Laliberte	You will experience it all with Omnikin's durable 14" to 33" light-weight and colorful balls. Stimulant activities with 6 balls. 6 colors and 6 teams at the same time, during which manipulation and coordination are involved. New Poison Ball game and different cooperative games with oversized footballs, basketballs, volleyballs and soccer balls. Omnikin products support the number one instructional best practice for physical educators... all students actively involved and learning.
404	Raise the Bar: Increasing Physical Activity in our Schools	Steve Friesen	This presentation will focus on providing participants with the knowledge and strategies required to deliver quality, sustainable intramural programs. We will discuss the importance of intramurals and how they provide opportunities for every student to be physically active and how they benefit the health and physical education program. We will discuss effective student leadership models, model intramural programs and games/activities that are appropriate for intramural programs. We will discuss solutions to supervision issues and how to market the program to school administration.
405	Ideas to Integrate Traditional FNMI Activities in PE	Julie Andrews	This is NOT a learn to play games session. The aim is to provide teachers with information and a process, so that they may include FNMI content into their PE classes. This will be accomplished with examples of Woodland Cree and Denesuline traditional knowledge and activities.
406	Physical Literacy: How Movement Improves Learning	Reg Leidl and Graham Hayes	You are not fully literate until you are physically literate! This session will focus on how physical literacy can support student learning. This holistic approach to teaching and learning is for you.
407	Teaching GROOVE for Understanding	Kirstin Schwass	CIRA Ontario and the Groove EDGEducation joined forces to create this resource which uses themes that allow for movement exploration/dance and fun TGFU games to support your Dance and Physical Education programs. This workshop will teach you how you can help your students build their physical literacy and fundamental movement skills while supporting healthy cognitive, social and emotional development (the "Body, Brain, and Being")
408	Wrestling	TBD	TBD
SPEA Conference Friday, May 12th Breakout Session #5 9:00 -10:00			
501	Great Balls of Fun	Chris Wilson	In this active session from CIRA Ontario, learn how to use Gator Skin balls in a wide variety of fun active ways
502	Experiences of LGBTQ Students & How Physical	Amanda Guthrie	This presentation will introduce participants to the basics of identity, terminology, and discrimination faced by many LGBTQ youth. Participants will also be educated on actions and strategies that can be taken in physical education to create acceptance and safe spaces for all students.

	Education Can Be a Safe Space		Finally, there will be time for questions and discussions so that teachers have the opportunity to learn from one another.
503	Engaging Middle Years Through Dance	Coralee McNarland	Participants will be led through dance activities to increase our knowledge of instructional strategies, flexible groupings, and the language of dance. Participants will learn how to co-construct choreography with students to allow them to express themselves physically and become engaged in the creative process.
504	FNMI SPEA Resource	Cole Wilson	Come see what is in SPEA's FNMI resource and learn how to teach First Nations games.
505	Spikeball	Escape Sports	Learn about this new game that fits into the net/wall category of games and see how you can modify it to apply it to all grade levels.
506	Nature and Well'being': The Lost Relationship Between Children and the Out-of-Doors"	Nick Forsberg	This session will explore the historical and philosophical foundation of Outdoor Education with links to the work of Richard Louv ("Last Child in the Woods: Saving our Children from Nature-Deficit Disorder" & "The Nature Principle: Human Restoration and the end of Nature-Deficit Disorder"). Session participants will engage in out-of-door experiences and group conversation that focuses on challenging long held assumptions and beliefs about teaching and learning.
507	Run, Jump, Throw, Wheel Starts @ 8:00 and goes to 12:30	Sarah Junkin	This 4-hour session will provide national coaching credential in the NCCP. Coaches will become nationally recognized "trained" Run Jump Throw Wheel (RJTW) instructors. As well, taking the course will offer professional development points in the new NCCP points system. Areas covered in the course include: Welcome/Introduction, Athletics for Life video; Why RJT? And General Athletic Development; Analyzing Performance for RUN/JUMP/THROW/WHEEL; RJT Lesson Plans & Practical Teaching Overview; Safety and Emergency Action Plan. Participating teachers will also leave with several resources including teacher's manual with lesson plans and a technical skill DVD. Course materials available in either English or French.
SPEA Conference Friday, May 12th Breakout Session # 6 10:15 - 11:15			
601	101 Variations of Kings Court Dodgeball	Chris Wilson	In this active session from CIRA Ontario, learn how to take the traditional game of dodgeball and spice it up with many fun active variations.
602	Connecting SK Curriculum to SPARK	Jen Buettner	Teachers will have the opportunity to participate in activities and discussions that focus on making meaningful connections to the Kindergarten to Grade 5 Physical Education Curricula. This session will highlight resources and assessment strategies as they relate to physical literacy and quality Physical Education programs in schools with a focus on using the SPARK resource.
603	Gymnastics-Part of the Journey to Physical Literacy	Doug Hillis	Participants will actively take part in moving through the Fundamental Movement Patterns that assist in creating a physically literate person.
604	FitKit SPEA Resource	TBD	Participants will be introduced to the FitKit, a resource available through SPEA.

605	Health Promoting Schools	Anita Verlangen	The Health Promoting Schools program in Saskatchewan and their partnering schools began using the Joint Consortium's framework for Comprehensive School Community Health. This work, has facilitated a deeper understanding of holistic school health. The framework that emerged from this exploration puts a critical lens on the learnings in hopes of providing points of entry for reframing school health. It specifically looks at the potential of reframing health from Indigenous perspectives and shifting paradigms to decolonize our approach to holistic health promotion in schools.
606	Triathlon: A New Approach to Fitness	Jarod Harvey	Looking for new ways to motivate students with fitness goal setting. This session looks at using a modified triathlon (Canoe, Roll & Run) as a year-end event to motivate students with fitness throughout the year.
607	Run, Jump, Throw, wheel Starts @ 8:00 and goes to 12:30	Sarah Junkin	Description in session 507
608	Urban Poling/Nordic Walking	Jessica Lewgood	Urban Poling/Nordic Walking is an ideal aerobic exercise for children in grades 7-12. Children can experience the benefit of exercising in nature by activating 90% of the muscles in their body. This will be a hands on session teaching how to set up and use the poles properly and how to use different techniques and strategies for incorporating the curriculum.
SPEA Conference Friday, May 12th Breakout Session #7 11:25-12:25			
701	Ultimate Frisbee: Sport For Life	Georgina Lee	Ultimate instills and reinforces the values of an active healthy lifestyle that SPEA strives to achieve. This session will look at some of the key elements of the sport and provide teachers with resources and skills necessary to successfully introduce the sport of Ultimate to their students
702	Track and Field- Technical Session	Jill George	A practical and applied presentation providing attendees with technical instruction in Throws. Use this technical session to brush up your skills in posture/technique, detect & correct errors, best ways for event specific warm-up, drills & progressions, and the art of coaching.
703	SPEA Vitamin "N"ature Resource	Amanda Kornaga	Participants will be introduced to the Vitamin "N"ature resource, one of the new resources created by the Saskatchewan Physical Education Association.
704	AdventureSmart	Linda Mushanski	AdventureSmart is a national program designed to reduce the frequency and severity of Search and Rescue incidents. It is both a concept and an umbrella for prevention programs to encourage the general public to "Get informed and go outdoors." Promoting fun and outdoor recreation, AdventureSmart balances key safety messages with an individual's responsibility for safety; encouraging the public to obtain the knowledge, skills and equipment necessary for them to enjoy their outdoor pursuits. This session will provide presenter training on two of the key programs that AdventureSmart offers. The presentations are customizable and you can choose where to place the emphasis based on your needs and experience. Hug A Tree and Survive Canada: This presentation is aimed at children in Grades K-5. It teaches children how not to become lost in the woods, and what to do if they should become lost. Survive Outside: This presentation is aimed at people aged 12-99. It focuses on Trip Planning, Training and Taking the Essentials. It includes information on

			how to alert the Search and Rescue system and focuses on survivability pending rescue.
705	"What's Old is New: Using Compass Skills and Concepts to Teach for Interdisciplinary Content and Cross-Curricular Competencies"	Nick Forsberg	This session will (re)visit basic compass skills and concepts to develop 'Thinking' critically and creatively with a focus to enriching curriculum content related to the disciplines of Physical Education, History, Science and Geometry. This session will have participants engaged in partner collaborations occurring indoors and outdoors.
706	Run, Jump, Throw, wheel Starts @ 8:00 and goes to 12:30	Sarah Junkin	Description in session 507
707	Plickers in PE! What are they and how do they fit in?	Kristin Kleiter	Wouldn't it be fantastic if all of our students had their own electronic device? If these devices aren't available in your school, then Plickers is definitely for you! Plickers stands for "paper clickers." They are 40 pre-made cards that let teachers collect real-time formative assessment data without the need for student devices. Students are given or assigned a card to hold up to answer questions given by the teacher to check for understanding. All the teacher has to do is scan the room with any IOS or Android device. Results are given instantly as to which students understand and which do not. The results can be shown for each individual student or you can have it show the overall percentage for the class.

Please use the following form if you are registering by mail. Be sure to include your session choice pages.

SPEA CONFERENCE 2017 REGISTRATION FORM

Name: _____ Address: _____

City/Town: _____ Province: _____ Postal Code: _____

Phone: Home () _____ Work: () _____

Email: _____ Teacher Certificate Number: _____

School & Division _____

Are you a Physical Education Specialist OR Generalist? What grade(s) do you teach? _____

I am of Aboriginal descent: Yes No If yes, are you: First Nation Status Non-Status Metis

Registration Procedures

- **MEAL TICKETS** will be in your delegate package and will be **REQUIRED FOR ENTRY TO ALL MEALS**.
- Registration fees include GST #1315119191; Wednesday night social, displays, delegate package, sessions and all meals.
- Payment in full by cheque or money order to: **SPEA CONFERENCE 2017** or online at www.speaonline.ca and pay via PayPal
No one is turned away; **NO CONFIRMATIONS WILL BE SENT**.
- Registration **must** be post marked or registered online by **April 26, 2017** or a **\$50.00 LATE FEE** is required.
- Your session confirmation, registration receipt, t-shirt & delegate package **MUST BE PICKED UP** at the registration table at the **Sheraton Cavalier on Wednesday, May 10th, 2017 from 6:00 - 11:00 p.m. or Thursday, May 11th, 2017 from 7:00 – 8:00 a.m.**

CONFERENCE REGISTRATION

MEMBERSHIP - All registrants must have a **SPEA membership to attend the Conference**

If your membership is expiring prior to, or in May, you must renew along with your registration.

Please Choose One:	<input type="radio"/> SPEA membership	+ 25.00	\$ _____
	<input type="radio"/> Student	0.00	\$ <i>Free</i> _____
	<input type="radio"/> Current SPEA Member	0.00	\$ <i>Free</i> _____

PRE CONFERENCE	+ 25.00	\$ _____
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REGISTRATION – PLEASE CHOOSE ONE:

Registration Fee – All meals included May 11, 12	+ 300.00	\$ _____
One Day Registration Fee – Meals included for <input type="radio"/> May 11 <i>or</i> <input type="radio"/> May 12	+ 200.00	\$ _____
Registration Fee – Student – All meals included May 11, 12	+ 115.00	\$ _____
Special Student Registration – sessions only & delegate t-shirt	+ 15.00	\$ _____
Registering after April 26?	+ 50.00	\$ _____

Free Delegate T-shirt – choose your size: S M L XL XXL XXXL

If you are registering after April 26, 2017 you will receive a Medium t-shirt.

Receipt: Do you need a separate receipt for your membership fee? Yes **OR** **One receipt for the entire total?** Yes

Do you permit SPEA to use photos taken during the conference for promotional & journal purposes? Yes **OR** No

Mail To: SPEA
Box 193
Harris, SK S0L 1K0

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